

[School name]

PE and sport premium report 2026 to 2027

How we spent our PE and sport premium in 2026 to 2027, the difference it made to our pupils, and how we will keep it going.

How to use this template (delete this box before you publish)

- Replace everything in [square brackets]. The grey rows starting “Example” show the kind of thing to write: change them or delete them.
- Publish the finished report on your website by 31 July 2027, and keep last year’s report there too. A trust must publish a separate report for each school.
- Also complete the DfE’s digital expenditure return. It opens in June 2027 and must be done by 5pm on 31 July 2027. Your governing board should check it first.
- 2026 to 2027 is the transition year before the PE and School Sport Partnerships Network. Spend the whole grant by 31 July 2027: it can’t be carried forward, and it can’t pay for goods or services to be used in later years, including subscriptions paid in advance.
- Check your plans against the conditions of grant and the guidance on gov.uk. A plain-English guide is at skip-hop.co.uk/pe-and-sport-premium/.

1. Our funding

Pupils in Years 1 to 6 (January 2026 census)	[number]
PE and sport premium received for 2026 to 2027	£[amount] (£6,240 + £10 per pupil; schools with 16 or fewer pupils: £390 per pupil)
Total spent by 31 July 2027	£[amount]
Unspent (the grant must not be carried forward past 31 July 2027)	£[amount]

2. How we spent it

The DfE asks schools to improve five key areas. Show what you did, what it cost, the difference it made and how it will last.

Key area	What we did	Cost	Impact on pupils	How we will sustain it
1. Staff confidence, knowledge and skills	<i>Example: a skipping training day for [number] staff, including teaching assistants and lunchtime staff, so they can teach skipping in PE and run it at playtime.</i>	<i>£[cost]</i>	<i>Example: every class teacher in Years 1 to 6 taught a six-lesson skipping unit; staff confidence in teaching it rose from [x] to [y] out of 10 in our staff survey.</i>	<i>Example: staff keep using the scheme of work and the Skipping Awards; the PE lead shows new staff how.</i>
2. Pupils' engagement in regular physical activity	<i>Example: a playground skipping set and [number] trained Year 6 Playground Skipping Leaders running skipping at lunchtime.</i>	<i>£[cost]</i>	<i>Example: [number] pupils skip at lunchtime each week, up from [number] in September, including [number] of our least active pupils.</i>	<i>Example: each year's Year 6 leaders train the next group; the ropes are kept in a kit bag by the playground door.</i>
3. The profile of PE and sport across the school	<i>Example: the Skipping Awards for every class, with certificates in assembly and results in the newsletter.</i>	<i>£[cost]</i>	<i>Example: [number] pupils passed at least one Award level; pupils say [quote from pupil voice].</i>	<i>Example: the Awards carry on each year at no extra cost.</i>
4. A broader and more equal experience, and equal access for boys and girls	<i>Example: an after-school Double Dutch club, promoted to girls and to pupils who don't usually join clubs.</i>	<i>£[cost]</i>	<i>Example: [number] pupils attended regularly, [x]% of them girls; [number] had not been to a club before.</i>	<i>Example: run by a trained teaching assistant from next year.</i>
5. Participation in competitive sport	<i>Example: every class in Years 3 to 6 took part in the free Virtual Skipping League each half term, plus [name of event] with our School Games Organiser.</i>	<i>£0</i>	<i>Example: [number] pupils took part in competition this year, [x]% of them girls, up from [number] last year.</i>	<i>Example: the league is free, so it carries on after July 2027.</i>

Key area	What we did	Cost	Impact on pupils	How we will sustain it
Swimming and water safety (top-up lessons)	<i>Example: top-up swimming and water safety lessons for [number] Year 6 pupils who could not yet meet the national curriculum standard.</i>	<i>£[cost]</i>	<i>Example: [number] of these pupils can now swim 25 metres.</i>	<i>Example: Year 5 swimming data is now tracked so pupils who need help are found earlier.</i>
[key area]		£		
[key area]		£		
[key area]		£		
Total		£[total]		

3. The impact on our pupils

Describe the difference the spending made to pupils' participation and attainment in PE and sport. Numbers help: how many pupils took part, how often, and how that compares with last year. Mention girls and boys, pupils with SEND and your least active pupils.

Example: This year [number] pupils took part in at least one extra-curricular activity, up from [number]. [Number] of our least active pupils now join in with skipping at lunchtime at least twice a week. In our pupil survey, [x]% said they enjoy PE and being active at school, up from [y]%.

[Write your impact here.]

4. How we will sustain the improvement

Explain what will keep working after the funding ends on 31 July 2027: trained staff, equipment that lasts, pupil leaders, and free activities and competitions.

Example: Our staff are now trained to teach skipping and run the Skipping Awards, so it will continue without outside coaches. Our ropes are stored by the playground door and checked each term. Each summer our Year 6 Playground Skipping Leaders train the next group, and we will stay in the free Virtual Skipping League.

[Write how you will sustain it here.]

5. Swimming and water safety

Schools must report the percentage of Year 6 pupils who have met each national curriculum requirement for swimming and water safety.

Swimming and water safety, Year 6 (2026 to 2027)	Answer
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	[]%
What percentage of your current Year 6 cohort can use a range of strokes effectively, for example front crawl, backstroke and breaststroke?	[]%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	[]%
(Optional) Have you used the PE and sport premium to provide top-up swimming and water safety lessons for pupils who don't meet the national curriculum requirements?	Yes / No

6. Sign-off

Reviewed by our governing board on	[date]
Published on our website on	[date, by 31 July 2027]
Contact for questions about this report	[name, role, email]